

Course Outline (Higher Education)

School / Faculty: Faculty of Education and Arts

Course Title: TEACHER RESEARCH PROJECT B

Course ID: EDFGC5811

Credit Points: 30.00

Prerequisite(s): (EDFGC5810)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 070199

Grade Scheme:

Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component:

No

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	✓	■

Learning Outcomes:

Knowledge:

- K1.** Detail the research methods, recruitment and selection of participants as appropriate.
- K2.** Deepen understandings of how to conduct research ethically.
- K3.** Deepen understandings about research principles and methodology including research design, methods, analysis and interpretation.
- K4.** Through research deepen understandings of significant issues related to education
- K5.** Collect data and analyse it with reference to an appropriate theoretical framework.
- K6.** Understand how research informs school-based practice.
- K7.** Develop strategies for inviting and engaging with peer review.
- K8.** Provide evidence of reflection and its role in the research process.

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Skills:

- S1.** Critically review and refine proposed research in light of on-going learning.
- S2.** Critically evaluate proposed research within its own terms of reference.
- S3.** Engage with peers about research in meaningful and productive ways.
- S4.** Plan research in detailed, systematic and rigorous ways.
- S5.** Collect data in ethical ways.
- S6.** Analyse data using theory.
- S7.** Reflect on the research process, including through peer review.
- S8.** Present research in appropriate ways.
- S9.** Reflect on the role of research in developing a teacher identity.

Application of knowledge and skills:

- A1.** Refine a research plan based on peer feedback.
- A2.** Engage in online forum discussions about ethical and data gathering issues demonstrating links between theory and practice.
- A3.** Present an academic paper or portfolio based on school-based research which will include an examination of how research informs practice.
- A4.** Respond to feedback from multiple sources.
- A5.** Conduct a presentation based on how research processes inform teachers' learning and professional practice.
- A6.** Provide critical feedback to peers.

Course Content:

- Reviewing common methodologies used in education in relation to on-going learning.
- Reviewing and refining proposed research using academic literature related to research design.
- Providing further details regarding methods, recruitment and selection of research sites and participants as appropriate.
- Completing an ethics application.
- Collecting and/or reflecting on data.
- Analysing data using an appropriate theoretical framework.
- Becoming a critical friend.
- Presenting, engaging with and reflecting on research.
- Writing up research.
- Understanding how research makes me a better teacher.

Values:

- V1.** Appreciate and respect different ways of knowing and researching
- V2.** Adopt an ethical stance towards those who participate in research.
- V3.** Understand that research must not be presented in a manner that misrepresents or disrespects the people or institutions involved.
- V4.** Appreciate the role research plays in the development of good teaching and learning.
- V5.** Communicate with others about research in ways that are respectful.

Learning Task and Assessment:

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Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, K4, K5, K6, K7, K8 S1, S2, S3, S4, S5, S6, S7, S8 A1, A2, A3, A4, A6	An academic paper or portfolio	Collecting and reflecting on data, analysing data in relation to theory and presenting research, taking account of peer review.	70% - 80%
K2, K3, K5, K7 S3, S7, S8, S9 A5	A presentation to peers	Exploring how research informs school-based practice in relation to a topic of choice	20% - 30%

Adopted Reference Style:

APA